**Lesson Plan**

**BA (P) SEMESTER III Geography**

**Session – August 26 – December 13, 2022**

Subject**: Regional Planning and Sustainable Development**

Taught Individually or Shared: Individually

Faculty: Maansi Malik

Number of Classes per week = 4

**Course Objectives:**

1. This course shall introduce basic concepts, need and types of regional planning.
2. This paper shall introduce the characteristics and process of delineation of planning regions based on selected parameters.
3. This course shall provide theoretical perspective on the models of regional planning and selected case studies of regional planning models

**Essential Readings:**

1. Blij H. J. De. (1971). Geography: Regions and Concepts. USA: John Wiley andSons.
2. Claval P.l. (1998). An Introduction to Regional Geography. Oxford and Massachusetts. Blackwell Publishers,
3. Friedmann J. and Alonso W. (1975). Regional Policy - Readings in Theory and Applications. Massachusetts, USA: MIT Press.
4. Gore C. G. (1984). Regions in Question: Space, Development Theory and Regional Policy. London, UK: Methuen.
5. Gore C. G., Köhler G., Reich U-P. and Ziesemer T. (1996). Questioning Development; 140 Essays on the Theory, Policies and Practice of Development Intervention. Marburg, Germany: Metropolis- Verlag

**Name of the Unit: Concept, Need and Types of Regional Planning**

* **Week 1 and 2:** Concept of Region, Attributes and Characteristics of a Region, Types of Regions – Formal, Functional and Planning Regions
* **Weak 3:** Concept of Regional Planning – Definition, Process and Principles.
* **Week 4:** Need and Rationale of Regional Planning, Types of Regional Planning

**Additional Readings Prescribed:**

1. Glasson, John. An Introduction to Regional Planning: Concepts, Theory and Practice. United Kingdom: UCL Press, 1992.
2. Regional Planning: Concepts, Techniques, Policies and Case Studies. India: Concept Publishing Company, 1992.
3. Ray Chaudhuri, Jayasri. An Introduction to Development and Regional Planning: With Special Reference to India. India: Orient Longman, 2001.
4. Jones, Clarence Fielden., James, Preston Everett. American Geography, Inventory and Prospect. United States: Association of American Geographers, 1954.
5. Chandna, R.C (2002) Pradeshik Niyojan tatha vikas, Kalyani Pub.

Number of classes required: 16 classes

Methodology: Use of ICT Methods for Teaching (Power Point presentations) and detailed discussion

**Name of the Unit: Characteristics and Delineation of Planning Region**

* **Week 5:** Planning Region – Introduction, Definition andCharacteristics of a Planning Region
* **Week 6:** Delineation of Planning Regions – Formal Regions and Functional Regions

**Additional Readings Prescribed:**

1. Glasson, John. An Introduction to Regional Planning: Concepts, Theory and Practice. United Kingdom: UCL Press, 1992.
2. Ray Chaudhuri, Jayasri. An Introduction to Development and Regional Planning: With Special Reference to India. India: Orient Longman, 2001.
3. Sundaram, K.V.. The Trodden Path: Essays on Regional and Micro-level Planning. India: Anamaya Publishers, 2004.
4. Chandna, R.C (2002) Pradeshik Niyojan tatha vikas, Kalyani Pub.

Number of Classes required: 8 classes

Methodology: Use of ICT Methods for Teaching (PowerPoint) and Detailed discussion

**Name of the Unit: Models for Regional Planning – Growth Pole Theory, Core Periphery Model and Concept of Growth Foci in Indian Context**

* **Week 7:** Basic Concepts – Schumpeter (Innovation) Hirschman (Trickle Down Theory) and Gunnar Myrdal (Cumulative Causation Theory), Growth Pole Theory – Assumptions, Concepts,
* **Week 8:** Application and Critical Analysis of Growth Pole Theory, Concept of Growth Foci in relation to India,
* **Week 9:** Core-Periphery Model: Assumption, Concepts, Application and Critical Analysis

**Additional Readings prescribed:**

1. Puri, Vinay Kumar., Chand, Mahesh. Regional Planning in India. India: Allied Publishers, 1983.
2. Glasson, John. An Introduction to Regional Planning: Concepts, Theory and Practice. United Kingdom: UCL Press, 1992.
3. Chandna, R.C (2002) Pradeshik Niyojan tatha vikas, Kalyani Pub.
4. Ray Chaudhuri, Jayasri. An Introduction to Development and Regional Planning: With Special Reference to India. India: Orient Longman, 2001.

Number of classes required: 12 classes

Methodology of teaching: Use of ICT Methods (PowerPoint) and Detailed discussion

**Name of the Unit: Regionalization of India for Planning (Agro-Ecological Zones).**

* **Week 10 and 11:** Concept of Regionalisation and Agro-ecological Zones of India

**Additional Readings Prescribed:**

1. Agro-ecological Regions of India. India: National Bureau of Soil Survey & Land Use Planning, Indian Council of Agricultural Research and Oxford & IBH Publishing Company, New Delhi, 1992.

Number of classes required: 8 classes

Methodology of teaching: Use of ICT Methods (PowerPoint) and Detailed discussion

**Name of the Unit: Backward Regions and Regional Plans- Special Area Development Plans in India; DVC- The Success Story and the Failures; NITI Aayog.**

* **Week 12:** Concept of Backward Regions and Backward Regions of India
* **Week 13**: Special Area Development Plans – HADP, BADP, DDP and others
* **Week 14:** Case Study on Damodar Valley Corporation
* **Week 15:** Niti Aayog – Formation, Composition, Objectives and Relevance,

**Additional Readings Prescribed:**

1. Puri, Vinay Kumar., Chand, Mahesh. Regional Planning in India. India: Allied Publishers, 1983.
2. Regional Planning: Concepts, Techniques, Policies and Case Studies. India: Concept Publishing Company, 1992.
3. Ray Chaudhuri, Jayasri. An Introduction to Development and Regional Planning: With Special Reference to India. India: Orient Longman, 2001.
4. Chandna, R.C (2002) Regional Planning and Development Kalyani Pub.
5. [www.niti.gov.in](http://www.niti.gov.in)
6. Chandna, R.C (2002) Pradeshik Niyojan tatha vikas, Kalyani Pub.

Number of classes required: 16 classes

Methodology of teaching: Use of ICT Methods (PowerPoint) and Detailed discussion

**Criteria of Assessment:**

1. Class tests – 10 marks; two tests (Best will be evaluated)
2. Assignment – 10 marks

Tentative Dates of Assessment:

* Assignment- second week of October
* Tentative Class test – first week of October
* Final test- Second week of November